



Alignment of Degree Programs

CIP Code & Title: 13.1202 Elementary Education and Teaching

Level: Bachelor's

Area of Strategic Emphasis: Education

PROGRAM DESCRIPTION:

The Bachelor of Science program in Elementary Education is designed for students who wish to pursue a career as an elementary classroom teacher. The program of study includes both coursework and extensive field experience in elementary school settings to enable the students to integrate theory with teaching practice.

CURRICULUM:

A. Student Learning Outcomes:

Goal 1: Discipline Specific Content

- 1a. Outcome: The effective educator consistently:
 - Aligns instruction with state-adopted standards at the appropriate level of rigor;
 - Sequences lessons and concepts to ensure coherence and required prior knowledge;
 - Designs instruction for students to achieve mastery;
 - Selects appropriate formative assessments to monitor learning; ·Uses diagnostic student data to plan lessons; and
 - Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.
 - AP 1. Instructional Design and Lesson Planning (Applies Subject Matter Knowledge)

Goal 2: Communication Skills

- 2a. Outcome: The effective educator consistently:
 - Conveys high expectations to all students;
 - Models clear, acceptable oral and written communication skills;
 - Integrates current information and communication technologies; and
 - Utilizes current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals.
 - AP 2. The Learning Environment: Communication [2c, 2e, 2g, 2i]

Goal 3: Critical Thinking Skills

- 3a. Outcome: The effective educator consistently:
 - Analyzes and applies data from multiple assessments and measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process;
 - Designs and aligns formative and summative assessments that match learning objectives and lead to mastery;
 - Uses a variety of assessment tools to monitor student progress, achievement and learning gains;
 - Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge;
 - Shares the importance and outcomes of student assessment data with the student and the student's parent/caregiver(s); and
 - Applies technology to organize and integrate assessment information.
 - AP 4. Assessment (Critical Thinking)

Goal 4: Instructional Delivery and Facilitation

- 4a. Outcome: The effective educator consistently:
 - Delivers engaging and challenging lessons;
 - Deepens and enriches students' understanding through content area literacy strategies, verbalization of thought, and application of the subject matter;
 - Identifies gaps in students' subject matter knowledge;
 - Modifies instruction to respond to preconceptions or misconceptions;
 - Relates and integrates the subject matter with other disciplines and life experiences;
 - Employs higher-order questioning techniques;
 - Applies varied instructional strategies and resources, including appropriate technology, to teach for student understanding;
 - Differentiates instruction based on an assessment of student learning needs and recognition of individual differences in students;
 - Supports, encourages, and provides immediate and specific feedback to students to promote student achievement; and
 - Utilizes student feedback to monitor instructional needs and to adjust instruction.
 - AP 3. Instructional Delivery and Facilitation

B. Admission Standards for the Program:

B1. University Admissions:

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

B2. Program Admission Requirements

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Earn a 2.5 overall GPA;
- Complete all general education and state mandated common prerequisite courses with a C- or higher in each;
- Pass all sections of the General Knowledge Test;
 - Information may be found at by visiting the following url:
<http://www.usf.edu/education/academics/teacher-certification/general-knowledge-test.aspx>.
- Submit an application;
- Students must present documentation of service-related experience with youth from approved agencies prior to acceptance into the program (see Student Academic Services for community service requirements).

C. Graduation Requirements for the Program:

Satisfactory completion of the following requirements:

- General Education Program, including State Core General Education Requirements; State Computation and State Communication (36 credit hours);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

D. Curricular Framework:

D1. State Mandated Common Prerequisites:

State Mandated Common Prerequisite	Credits	USF Course	Credits
EDF X005 Introduction to the Teaching Profession	3	EDF 2005 Introduction to the Teaching Profession	3
Total Credit Hours	3	Total Credit Hours	3

D2. Required Courses: (76 credit hours)

D2c. Major Core Courses: 22 courses; 76 credit hours

- EDP 3273 Learning and Development within the School Context (3)
- EDF 4430 Measurement for Teachers (3)
- EEX 4070 Integrating Exceptional Students in the Regular Classroom (3)
- TSL 4080 ESOL 1 - Curriculum and Pedagogy of ESOL (3)
- TSL 4251 ESOL 3 - Applying Linguistics to ESOL Teaching and Testing (3)
- EDE 4941 Childhood Education Internship Level I (3)
- EDE 4942 Childhood Education Internship Level II (3)
- EDE 4944 Childhood Education Internship Level III (3)
- EDE 4940 Internship: Elementary Education (12)
- EDE 4802 The Teacher as Researcher (3)
- EDM 4406 Contemporary Issues in STEM Education (3)
- EDE 4504 Creating and Differentiating Learning Environments (3)
- LAE 4311 Teaching Print and Multimodal Texts in Elementary Education (3)
- LAE 4424 Teaching Children's Literature (3)
- MAE 4310 Teaching Elementary School (K-6) Mathematics I (3)
- MAE 4314 Mathematics for all Students (4)
- MAE 4326 Teaching Elementary School (K-6) Mathematics II (3)
- RED 4312 Emergent Literacy Strategies and Assessment (3)
- RED 4724 Intermediate Literacy Strategies and Assessment I (3)
- RED 4943 Practicum in Supporting Students with Reading Difficulties (3)
- SCE 4310 Teaching Elementary School Science (3)
- SSE 4313 Teaching Elementary (K-6) Social Studies (3)

Optional: Elementary Education with ESOL Endorsement

The College of Education offers a full ESOL Endorsement for all Elementary Education major graduates. The special requirements for ESOL endorsement through infusion are as follows:

- Successful completion of the following coursework:
 - TSL 4080 ESOL 1 - Curriculum and Pedagogy of ESOL (3)
 - TSL 4081 ESOL 2 - Literacy Development in English Language Learners (3)
 - TSL 4251 ESOL 3 - Applying Linguistics to ESOL Teaching and Testing (3)
- A minimum grade of 70 percent or better on all three sections of the ESOL Comprehensive Exam administered in the three ESOL courses;
- Successful completion of a 20-hour early ESOL field experience in TSL 4080;
- Successful completion of a late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over 10 days; and
- Successful completion of all Chalk and Wire assignments as required, including from the three ESOL courses and the ESOL-infused classes.

D4. Sequenced Course of Study:

- An exclamation mark (!) is indicated for any course and/or placeholder that must be taken in sequence and/or in the semester listed.
- Course Type refers to how the course is utilized in the degree program, e.g., Supporting, Major Core, Business Foundation, etc. It also includes “placeholder” information such as: Civics Literacy Test, Apply for Graduation.
- General Education Course Type refers to the General Education core area the course meets.

D4a. 8-Semester Plan for FTIC Students

Fall 1						
!	Current Course Prefix and Number	Course Type	State Mandated Common Prerequisite	Enhanced General Education Requirement	General Education Course Type	Total
	ENC 1101		No	Yes	State Core General Education Communication	3
	EDF 2005		Yes	No		3
	XXX XXXX		No	Yes	State Core General Education Social Sciences	3
	XXX XXXX		No	Yes	State Core General Education Mathematics	3
Total Semester Credit Hours:						12

Spring 1						
!	Current Course Prefix and Number	Course Type	State Mandated Common Prerequisite	Enhanced General Education Requirement	General Education Course Type	Total
	ENC 1102		No	Yes	Enhanced General Education ENC 1102	3
	XXX XXXX		No	Yes	State Core General Education Humanities	3
	XXX XXXX	General/Unrestricted Elective	No	No		3
	XXX XXXX		No	Yes	State Computation	3
Total Semester Credit Hours:						12

Fall 2						
!	Current Course Prefix and Number	Course Type	State Mandated Common Prerequisite	Enhanced General Education Requirement	General Education Course Type	Total
	EME 2040 or EDE 4223 Recommended		No	Yes	Enhanced General Education Creative Thinking	3
	XXX XXXX		No	Yes	State Core General Education Natural Sciences	3
	XXX XXXX		No	Yes	Enhanced General Education Information and Digital Literacy	3
	XXX XXXX	General/Unrestricted Elective	No	No		3
Total Semester Credit Hours:						12

Spring 2						
!	Current Course Prefix and Number	Course Type	State Mandated Common Prerequisite	Enhanced General Education Requirement	General Education Course Type	Total
	XXX XXXX	General/Unrestricted Elective	No	No		2
	LAE 4414 Recommended		No	Yes	Enhanced General Education Human and Cultural Diversity	3
	XXX XXXX	General/Unrestricted Elective	No	No		3
	EDP 3273	Major Core	No	No		3
	TSL 4080	Major Core	No	Yes	Enhanced General Education Ethical Reasoning and Civic Engagement Undergraduate Research	3
Total Semester Credit Hours:						14

Fall 3						
!	Current Course Prefix and Number	Course Type	State Mandated Common Prerequisite	Enhanced General Education Requirement	General Education Course Type	Total
	RED 4312	Major Core	No	No		3
	LAE 4424	Major Core	No	No		3
	EDE 4941	Major Core	No	No		3
	EDE 4504	Major Core	No	No		3
Total Semester Credit Hours:						12

Spring 3						
!	Current Course Prefix and Number	Course Type	State Mandated Common Prerequisite	Enhanced General Education Requirement	General Education Course Type	Total
	RED 4724	Major Core	No	No		3
	LAE 4311	Major Core	No	No		3
	EDE 4942	Major Core	No	No		3
	SSE 4313	Major Core	No	No		3
	MAE 4310	Major Core	No	No		3
		Take IDS 2912 Undergraduate Research Experience				0
Total Semester Credit Hours:						15

Summer 3						
!	Current Course Prefix and Number	Course Type	State Mandated Common Prerequisite	Enhanced General Education Requirement	General Education Course Type	Total
	RED 4943	Major Core	No	Yes	Enhanced General Education High Impact Practice Capstone	3
	EDF 4430	Major Core	No	No		3
	EEX 4070	Major Core	No	No		3
	MAE 4314	Major Core	No	No		4
Total Term Credit Hours:						13

Fall 4						
!	Current Course Prefix and Number	Course Type	State Mandated Common Prerequisite	Enhanced General Education Requirement	General Education Course Type	Total
	MAE 4326	Major Core	No	No		3
	SCE 4310	Major Core	No	No		3
	EDM 4406	Major Core	No	No		3
	TSL 4251	Major Core	No	No		3
	EDE 4944	Major Core	No	No		3
Total Semester Credit Hours:						15

Spring 4						
!	Current Course Prefix and Number	Course Type	State Mandated Common Prerequisite	Enhanced General Education Requirement	General Education Course Type	Total
	EDE 4940	Major Core	No	No		12
	EDE 4802	Major Core	No	No		3
		Take IDS 4914 Undergraduate Research Experience	No	No		0
Total Semester Credit Hours:						15

Total Degree Program Credit Hours:						120
---	--	--	--	--	--	------------

D4b. 4-Semester Plan for FCS AA Transfer Students

Fall 1						
!	Current Course Prefix and Number	Course Type	State Mandated Common Prerequisite	Enhanced General Education Requirement	Intentionally Left Blank	Total

	EDP 3273	Major Core	No	No		3
	RED 4312	Major Core	No	No		3
	LAE 4424	Major Core	No	No		3
	EDE 4941	Major Core	No	No		3
	EDE 4504	Major Core	No	No		3
Total Semester Credit Hours:						15

Spring 1						
!	Current Course Prefix and Number	Course Type	State Mandated Common Prerequisite	Enhanced General Education Requirement	Intentionally Left Blank	Total
	TSL 4080	Major Core	No	No		3
	RED 4724	Major Core	No	No		3
	LAE 4311	Major Core	No	No		3
	EDE 4942	Major Core	No	No		3
	SSE 4313	Major Core	No	No		3
		Take IDS 4914 Undergraduate Research Experience	No	No		0
Total Semester Credit Hours:						15

Summer 1						
!	Current Course Prefix and Number	Course Type	State Mandated Common Prerequisite	Enhanced General Education Requirement	Intentionally Left Blank	Total
	RED 4943	Major Core	No	No		3
	EDF 4430	Major Core	No	No		3
	EEX 4070	Major Core	No	No		3
	MAE 4314	Major Core	No	No		4
	MAE 4310	Major Core	No	No		3
Total Term Credit Hours:						16

Fall 2						
!	Current Course Prefix and Number	Course Type	State Mandated Common Prerequisite	Enhanced General Education Requirement	Intentionally Left Blank	Total
	MAE 4326	Major Core	No	No		3
	SCE 4310	Major Core	No	No		3
	EDM 4406	Major Core	No	No		3
	TSL 4251	Major Core	No	No		3

	EDE 4944	Major Core	No	No		3
Total Semester Credit Hours:						15

Spring 2						
!	Current Course Prefix and Number	Course Type	State Mandated Common Prerequisite	Enhanced General Education Requirement	Intentionally Left Blank	Total
	EDE 4940	Major Core	No	No		12
	EDE 4802	Major Core	No	No		3
	IDS 4914	Major Core	No	No		0
Total Semester Credit Hours:						15

Total Credit Hours:						76
----------------------------	--	--	--	--	--	----

ADDITIONAL REQUIREMENTS:

Requirements after Admission into the Elementary Program:

- Maintain at least a 2.50 GPA in professional education and specialization coursework. If a student falls below 2.50 GPA he/she may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.
- Receive a grade of C- or higher in all required courses to progress to the following semester or he/she may be dismissed and/or required to meet with departmental Professional Standards Committee.
- Pay for costs in addition to tuition, fees, and books such as: Chalk and Wire access codes.
- Transportation to and from school sites required in courses and internships.
- Criminal background checks and fingerprinting for internships, as required by the school district in which the student is placed.
- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.).
- Elementary Education with ESOL Endorsement/Reading Endorsement: Students may complete a state-approved program to be eligible for certification in Elementary Education (Grades K-6).
- Degree and certification requirements are subject to change in accordance with state mandates.
- The current program of study includes both coursework and extensive field experience in elementary school settings to enable students to integrate theory with teaching practice.
- All elementary education students are required to demonstrate the Accomplished Practices (APs) through core assignments in courses and internships that are submitted to the Chalk and Wire electronic portfolio system. Students must pass all Chalk and Wire assignments and upload every assignment to their Chalk and Wire account in order to graduate from the program.
- A minimum "C-" grade or "S" in required major courses.
- Passing scores on all sections of the General Knowledge Test (GKT).
- Completion of all General Education requirements and all other program prerequisites.

NOTES:

- No changes in the State Mandated Common Prerequisite courses.
- Post consolidation, only the B.S. will be offered. Pre-consolidation, the only difference between the B.S. and B.A. degrees was the Foreign Language Exit Requirement.
 - Students currently enrolled or accepted in the B.A. programs prior to Summer 2020 will have an opportunity to complete the B.A. program.
- Do not anticipate any significant increase in enrollment and the student to faculty ratio post-consolidation is expected to be stable.